Identification	Subject (code, title, credits) ENGL 101, English Foundations 1 4 KU/8ECTS		
	Department English Language and Literature		
	Program (undergraduate,graduate)	Undergraduate	
	Term	Fall, 22025	
	Instructor	Bibikhanim Samadova	
	E-mail:	bibikhanimsamdova@gmail.com	
	Phone:		
	Classroom/hours	Tuesday: 08:30 a.m. – 03.10 p.m. Thursday: 08:30 a.m. – 03.10 p.m Saturday: 08:30 a.m. – 03.10 p.m.	
	Office hours Tuesday, Saturday. 3:10 p.m.– 4.00 p.m.		
Prerequisites	None		
Language	English		
Compulsory/Elective	Compulsory		
Required textbooks and course materials	Pathways 1 Reading, Writing and Critical Thinking Student's Book Student's Book, by Mari Vargo, Laurie Blass and Kristin Sherman, Third edition, 2025		
	Pathways 1 Listening, Speaking and Critical Thinking Student's Book, author by John Hughes, Third edition, 2025		
Course website	Ello, Tall Tales, ESL.workshee	ets.com, ESL Galaxy, Breaking News English	
	Waygook.org /Academic Engl	ish café / Online Writing Lab(OWL)	
	https://dictionary.cambridge.or	· <u>g</u> /	
Course outline	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR A1 – A2 is achieved.		
Course objectives	 To enable the students to: Reading passages on various topics and understanding their meanings Developing creative thinking and imagination through extensive and intensive reading Listening to real-life dialogues and acting them out 		
	 Learning new vocabulary in context Using grammar rules and developing writing skills Reading light science materials in English 		

At the end of the course the students are expected to: Learning outcomes Be able to find specific information in the reading passage Demonstrate ability to identify the main idea of reading and summarize Apply learned vocabulary both in written and spoken forms Talk on a variety of topics apply grammar rules learned both in spoken and written English be able to write a properly formatted paragraph **Teaching methods** Lecture **Group discussion** + **Experiential exercise** Case analysis Simulation Course paper **Others** Methods Date/deadlines **Evaluation** Percentage (%) Midterm exam 30 November **Active Reading** 7 Till the final exam Strategy Writing portfolio Till the final exam 5 Grammar Quiz 5 Till the final exam **Participation** Till the final exam 5 Speaking exam 8 The last week of December Activity Till the final exam 5 35 Final exam January Total 100 Assessment and Class participation and activity. The students are expected to contribute to **Policy** discussions in each class, to participate in debates(debate engages students in a variety of linguistic ways. It is also highly effective for developing students critical and analytical skills) actively and to do all home assignments given by the instructor and exercises from their student's book and workbook on time. If successfully, students will be able to get maximal 10 points. **Policy:** Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive. Free participation is discouraged. Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion of assigned homework are necessary. **Academic Dishonesty:** Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on thetest.

Topics of presentations / project papers will be pre-determined by the

instructor. Free presentations / paper topics are not allowed. Presentation in
cooperation with other students is allowed if pre-agreed with the instructor.

	Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments. Reading	
1	(tentative)	Unit 1	Pathways 1 Reading,	
1		LIFE IN A DAY	Writing and Critical	
		(Career Studies/Social Science)	Thinking Student's	
		(Curver seames) seems seemes)	Book	
		In One Day on Planet Earth		
		Reading 1 A Day on Planet Earth		
	16/09/2025			
		VIDEO A Global Conversation		
		Reading 2 A Day in a Life		
		Vb-lF		
		Vocabulary Extension Changing Word Forms with -ion, verb +		
		time		
		time		
	18/09/2025	Writing		
	10/05/2020	-Using the Simple Present Tense		
		-Writing Good Sentences		
		-Write sentences that describe		
		daily activities		
		Listening and Speaking		
		EXPLORING WORK	Pathways 1 Listening,	
		Career Studies / Social Science	Speaking and Critical Thinking Student's	
	20/09/2025			
		An Interview with Annie Griffiths	Book	
		VIDEO Washing in the Wild		
		VIDEO Working in the Wild		
		What Does It Take to Be an		
		Explorer?		
		Speaking & Pronunciation		
		-Say That You Don't		
		Understand		
	23/09/2025	-Take Turns		
		-Final -s / -es Sounds		
		C		
		Grammar & Vocabulary		
		-Simple Present -Adverbs and Expressions		
		of Frequency		
		-Word Families		
		Final Tasks		
		Option 1 Role-play a conversation		
		about dream jobs		
		Option 2 Discuss what makes a		
		good job		

2		Unit 2 KEEP GOING! Psychology/Sociology Explore the Theme What Helps Someone Become Successful?	Pathways 1 Reading, Writing and Critical Thinking Student's Book
	25/09/2025	Reading 1: The World's Oldest First Grader Video: Space Trailblazer	
		Reading 2: The Secret of Success?	
		Vocabulary Extension in- and un-, verb + up	
	27/09/2025	Writing -Using Infinitives with want and need -Ordering Ideas -Write sentences about a life goal	
		Listening and Speaking	
	30/09/2025	GOOD TIMES, GOOD FEELINGS Psychology	Pathways 1 Listening, Speaking and Critical
		Lesson A Remembering the Past	Thinking Student's Book
		Video A Shared Memory	
		Lesson B What Do We Remember?	
		Speaking & Pronunciation -Give Reasons -Structure a Presentation -Simple Past -ed Endings	
	2/10/2025	Grammar & Vocabulary -Simple Present -Adverbs and Expressions of Frequency -Word Families	
		Final Tasks Option 1 Role-play a conversation about dream jobs Option 2 Discuss what makes a good job	
3		Unit 3 WHY WE BUY Business/Marketing Ad Attack!	Pathways 1 Reading, Writing and Critical Thinking Student's Book
	04/10/2025	Reading 1: Supermarket Tricks	200K
		Video: Who Do You Trust?	
		Reading 2: The Power of Persuasion	

	T		T
	07/10/2025	Vocabulary Extension	
	07/10/2025	verb + control, natural + noun	
		Houn	
		Writing	
		-Adding Ideas using Connecting	
		Words	
		-Writing Paragraphs and Topic	
		Sentences	
		-Write a paragraph that explains why an advertisement is successful	
		an advertisement is successful	
		Listening and Speaking	
	09/10/2025	Elstening and Speaking	
		THE MARKETING MACHINE	
		Business / Marketing	Pathways 1 Listening,
			Speaking and Critical
		Lesson A Mascots and Marketing	Thinking Student's
		Video Advertising Just for You	Book
		Lesson B Graphic Design*	
		Speaking & Pronunciation	
	11/10/2025	-Ask for and Give Clarification	
		-Brainstorm with a Group	
		-Aspirated /k/, /p/, and /t/	
	14/10/2025	Grammar & Vocabulary	
		-Simple Present and	
		-Present Continuous -Noun Suffixes -ment	
		and -tion	
		Final Tasks	
		Option 1 Design a mascot	
		Option 2 Present an advertisement	
		Unit 4 GREEN LIVING	Pathways 1 Reading,
	16/10/2025	Environmental Science	Writing and Critical
4		What Can You Do for Your World?	Thinking Student's Book
4		Your world:	DOOK
		Reading 1 A Better Earth?	
		Reading 1: Extreme weather (Geography)	
		Video: The EcoArk	
		Dooding 2. Turning Treels into Treels	
		Reading 2: Turning Trash into Trolls	
	18/10/2025	Vocabulary Extension	
	10/10/2020	re-, Antonyms	
		, , , , , , , , , , , , , , , , , , ,	
		Writing	
		-Using the Simple Past Tense	
		-Supporting the Topic Sentence	
		-Write a paragraph that describes an amazing time in nature	
		an amazing time in nature	
		Listening and Speaking	
		WILD WEATHER	
		Environmental Science	Pathways 1 Listening,
	21/10/2025		Speaking and Critical
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Lesson A Strange Weather* Video Understanding Tornadoes Lesson B The Future of Sports	Thinking Student's Book
Speaking & Pronunciation -Express Likes and Dislikes -Use Slides -Syllable Stress Grammar & Vocabulary	
-Count and Noncount	
-A, an, some, any, a lot of -Verb + Gerund or Infinitive -Synonyms	
Final Tasks Option 1 Present tips for doing an activity Option 2 Present a process	
Unit 5 FOOD JOURNEYS	Pathways 1 Reading,
Cultural Studies	Writing and Critical Thinking Student's
The World on a Plate	Book
Reading 1: A Global Food Journey	
Video: Food from Greenland	
Reading 2: Cooking the World	
3	
Writing -Giving Reasons -Paraphrasing Using Synonyms -Write a paragraph that explains why people enjoy sharing pictures of food online	
Listening and Speaking	
FOOD ON THE MOVE Cultural Studies	Pathways 1 Listening, Speaking and Critical
Lesson A Food Fact or Fiction? Video How We Taste Food Lesson B Ugly Food	Thinking Student's Book
Speaking & Pronunciation -Tell a Story -Use an Effective Hook and a Call to Action	
- Long and Short Vowel Sounds	
Grammar & Vocabulary -A lot of, much, many, few, little, enough	
2	Video Understanding Tornadoes Lesson B The Future of Sports Speaking & Pronunciation -Express Likes and Dislikes -Use Slides -Syllable Stress Grammar & Vocabulary -Count and Noncount Nouns -A, an, some, any, a lot of -Verb + Gerund or Infinitive -Synonyms Final Tasks Option 1 Present tips for doing an activity Option 2 Present a process Unit 5 FOOD JOURNEYS Cultural Studies The World on a Plate Reading 1: A Global Food Journey Video: Food from Greenland Reading 2: Cooking the World Vocabulary Extension Words as Nouns and Verbs, Changing Adjectives into Adverbs Writing -Giving Reasons -Paraphrasing Using Synonyms -Write a paragraph that explains why people enjoy sharing pictures of food online Listening and Speaking FOOD ON THE MOVE Cultural Studies Lesson A Food Fact or Fiction? Video How We Taste Food Lesson B Ugly Food Speaking & Pronunciation -Tell a Story -Use an Effective Hook and a Call to Action - Long and Short Vowel Sounds Grammar & Vocabulary - A lot of, much, many, few,

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		Final Tasks Option 1 Do a food survey Option 2 Present an argument about food	
6	04/11/2025	Review session week Skills boost week	
7	06/11/2025 13/11/2025	Midterm exam	
,	13/11/2023	Widterin Cam	
8		Unit 6 FUTURE LIVING Engineering/Technology City: 2050	Pathways 1 Reading, Writing and Critical Thinking Student's Book
	15/11/2025	Reading 1: Meet Your Cobot	
		Video: Drone Delivery	
		Reading 2: Riding the Skies	
		Vocabulary Extension -able, Changing Verbs into Nouns	
	18/11/2025	Writing -Using will and be going to -Using Pronouns to Avoid Repetition -Write a paragraph that describes life in 2050 Listening and Speaking	
	20/11/2025	HOUSING FOR THE FUTURE Engineering / Urban Planning Lesson A Housing Solutions* Video Steel Container Buildings Lesson B How to Build a New City	Pathways 1 Listening, Speaking and Critical Thinking Student's Book
	22/11/2025	Speaking & Pronunciation -Ask for and Give Opinions -Encourage Other People in a Discussion -Sentence Stress Grammar & Vocabulary -Conjunctions and, but, or, so -Adjective Suffixes Final Tasks Option 1 Present a house and sell it Option 2 Plan a new city	
9		Unit 7 STAYING HEALTHY Health Science What do you do to stay healthy? Reading 1: Exercise For Our Brain	Pathways 1 Reading, Writing and Critical Thinking Student's Book
		Video: Advertisers Against Germs	

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	29/11/2025	Reading 2: Show of Hands Vocabulary Extension	
		adjective + exercise, Synonyms	
		Writing -Using Modals of Advice -Introducing Examples -Writing a paragraph that gives advice about how to stay healthy	
		Listening and Speaking	
	02/12/2025	THE HUMAN BODY Health / Biology	Pathways 1 Listening, Speaking and Critical Thinking Student's
	02/12/2023	Lesson A How Humans Are Changing Video Brain Connections	Book
		Lesson B The Benefits of Bacteria Speaking & Pronunciation	
		-Talk about Possibilities -Participate in a Group Discussion	
		-Recognize Reduced Forms Grammar & Vocabulary	
		-Will for Predictions; Adverbs of Certainty -Will and Be Going To -Choose the Correct Meaning	
		Final Tasks Option 1 Survey classmates about the future Option 2 Discuss pros and cons of	
		future situations	
		Unit 8 MUSIC WITH A MESSAGE Arts/Music Music Brings The World Together	Pathways 1 Reading, Writing and Critical Thinking Student's
10		Reading 1: The Power of Music	Book
		Video: Musical Highway	
	04/12/2025	Reading 2: Musicians for Change	
		Vocabulary Extension dis, Changing Adjectives into Nouns	
		Writing -Using Time Expressions -Writing a Narrative Paragraph -Write a paragraph that tells the life story of a musician or performer	

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	09/12/2025	Listening and Speaking LEARN TO LOVE ART Arts / Music Lesson A Temporary Art* Video Making Art from Recycled Glass Lesson B Jake Shimabukuro Speaking & Pronunciation -Express Degrees of Uncertainty -Debate an Idea -Recognize Connected Speech Grammar & Vocabulary -Modals of Present Possibility -Modals and Questions for Suggestions -Collocations with Prepositions Final Tasks Option 1 Describe an image or book Option 2 Have a class debate	Pathways 1 Listening, Speaking and Critical Thinking Student's Book
11	11/12/2025	Unit 9 ANIMAL BEHAVIOR Life Science/Anthropology Close to Us Reading 1: The Animal Trainer Video: Special Macaques	Pathways 1 Reading, Writing and Critical Thinking Student's Book
	13/12/2025	Reading 2: Do Monkeys Have Feelings? Vocabulary Extension -er and -or, Homonyms Writing -Making Comparisons -Writing a Comparison Paragraph -Write a paragraph that compares two different animals Listening and Speaking OUR RELATIONSHIP WITH NATURE Science / Anthropology Lesson A The Penguins at Simon's Town* Video Falcon Farmers Lesson B Kariba Town, Zimbabwe Speaking & Pronunciation -Compare and Contrast -Plan Your Presentation -Recognize Reduced Words	Pathways 1 Listening, Speaking and Critical Thinking Student's Book

		Grammar & Vocabulary -Comparative Adjectives -Superlative Adjectives -Collocations Final Tasks Option 1 Play a vocabulary game Option 2 Give a presentation about the natural world	
	16/12/2025	Unit 10 THE POWER OF IMAGES Communication/Visual Arts Stunning Photographs Reading 1: How Photography Connects Us	Pathways 1 Reading, Writing and Critical Thinking Student's Book
		Video: The Dogist Reading 2: Capturing the Ghost Cats Vocabulary Extension vis/vid, Changing Verbs into Adjectives	
		Writing - Describing Location - Using Verbs to Describe Emotions - Writing an Opinion Paragraph - Write a paragraph that gives your opinion about why a photo is good	
12	18/12/2025	Listening and Speaking HOW WE COMMUNICATE Communication / Sociology Lesson A Solving Communication Problems VIDEO A School for Communication Lesson B The Importance of Gestures	Pathways 1 Listening, Speaking and Critical Thinking Student's Book
		Speaking & Pronunciation -Explain and Check -Invite and Answer Questions from the Audience -Consonant Clusters	
	20/12/2025	Grammar & Vocabulary -Present Perfect -Present Perfect and Simple Past -Phrasal Verbs Final Tasks Option 1 Explain a piece of	
		technology Option 2 Present a form of communication	

13	23/12/2025	Review session Skills Boost week	
14	25/12/2025	Presentations and evaluation	
15	27/12/2025	Speaking exam	
16		Final Exam	