

Identification	Subject (code, title, credits)	ENGL 101, English Foundations 1 4 KU/8ECTS
	Department	English Language and Literature
	Program (undergraduate,graduate)	Undergraduate
	Term	Fall, 22025
	Instructor	Bibikhanim Samadova
	E-mail:	bibikhanimsamdova@gmail.com
	Phone:	
	Classroom/hours	Tuesday: 08:30 a.m. – 03.10 p.m. Thursday: 08:30 a.m. – 03.10 p.m. Saturday: 08:30 a.m. – 03.10 p.m.
	Office hours	Tuesday, Saturday. 3:10 p.m.– 4.00 p.m.
Prerequisites	None	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	<p>Pathways 1 Reading, Writing and Critical Thinking Student's Book Student's Book, by Mari Vargo, Laurie Blass and Kristin Sherman, Third edition, 2025</p> <p>Pathways 1 Listening, Speaking and Critical Thinking Student's Book, author by John Hughes, Third edition, 2025</p>	
Course website	Ello, Tall Tales, ESL.worksheets.com, ESL Galaxy, Breaking News English Waygook.org /Academic English café / Online Writing Lab(OWL) https://dictionary.cambridge.org/	
Course outline	The course focuses on 4 essential language skills and contributes to their development in an integrated way. Students learn to communicate both in spoken and written forms on a variety of topics. English proficiency level of CEFR A1 – A2 is achieved.	
Course objectives	To enable the students to: <ul style="list-style-type: none"> • Reading passages on various topics and understanding their meanings • Developing creative thinking and imagination through extensive and intensive reading • Listening to real-life dialogues and acting them out • Learning new vocabulary in context • Using grammar rules and developing writing skills • Reading light science materials in English 	

Learning outcomes	At the end of the course the students are expected to: <ul style="list-style-type: none"> • Be able to find specific information in the reading passage • Demonstrate ability to identify the main idea of reading and summarize it • Apply learned vocabulary both in written and spoken forms • Talk on a variety of topics • apply grammar rules learned both in spoken and written English • be able to write a properly formatted paragraph 		
Teaching methods	Lecture		
	Group discussion		+
	Experiential exercise		
	Case analysis		
	Simulation		+
	Course paper		
	Others		+
Evaluation	Methods	Date/deadlines	Percentage (%)
	Midterm exam	November	30
	Active Reading Strategy	Till the final exam	7
	Writing portfolio	Till the final exam	5
	Grammar Quiz	Till the final exam	5
	Participation	Till the final exam	5
	Speaking exam	The last week of December	8
	Activity	Till the final exam	5
	Final exam	January	35
	Total		100
Assessment and Policy	<p>Class participation and activity. The students are expected to contribute to discussions in each class, to participate in debates(debate engages students in a variety of linguistic ways. It is also highly effective for developing students critical and analytical skills) actively and to do all home assignments given by the instructor and exercises from their student's book and workbook on time. If successfully, students will be able to get maximal 10 points.</p> <p>Policy: Attendance (Lateness): Attendance is important. Absences can be detrimental to one's grade due to the number of class activities (presentations and class participation) and complexity of the subject. For every three unexcused absences one (1) point will be deducted from the grade point average. More than 10 unexcused absences are excessive.Free participation is discouraged.</p> <p>Missed exams or assignments: Advance notification should be given if the student is unable to attend a scheduled presentation or test. Full class participation and completion ofassigned homework are necessary.</p> <p>Academic Dishonesty: Any plagiarism while studying will be severely penalized, including the possibility of receiving a non-pass for the course. Reference should be given to the sources used in one's work. However, any research paper consisting of references andcitations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized including the possibility of a zero mark on thetest.</p> <p>Topics of presentations / project papers will be pre-determined by the</p>		

2	<p>25/09/2025</p> <p>27/09/2025</p> <p>30/09/2025</p> <p>2/10/2025</p>	<p>Unit 2 KEEP GOING! Psychology/Sociology Explore the Theme What Helps Someone Become Successful?</p> <p>Reading 1: The World's Oldest First Grader</p> <p>Video: Space Trailblazer</p> <p>Reading 2: The Secret of Success?</p> <p>Vocabulary Extension <i>in-</i> and <i>un-</i>, verb + <i>up</i></p> <p>Writing -Using Infinitives with <i>want</i> and <i>need</i> -Ordering Ideas -Write sentences about a life goal</p> <p><u>Listening and Speaking</u></p> <p>GOOD TIMES, GOOD FEELINGS Psychology</p> <p>Lesson A Remembering the Past</p> <p>Video A Shared Memory</p> <p>Lesson B What Do We Remember?</p> <p>Speaking & Pronunciation -Give Reasons -Structure a Presentation -Simple Past <i>-ed</i> Endings</p> <p>Grammar & Vocabulary -Simple Present -Adverbs and Expressions of Frequency -Word Families</p> <p>Final Tasks Option 1 Role-play a conversation about dream jobs Option 2 Discuss what makes a good job</p>	<p>Pathways 1 Reading, Writing and Critical Thinking Student's Book</p> <p>Pathways 1 Listening, Speaking and Critical Thinking Student's Book</p>
3	<p>04/10/2025</p>	<p>Unit 3 WHY WE BUY Business/Marketing</p> <p>Ad Attack!</p> <p>Reading 1: Supermarket Tricks</p> <p>Video: Who Do You Trust?</p> <p>Reading 2: The Power of Persuasion</p>	<p>Pathways 1 Reading, Writing and Critical Thinking Student's Book</p>

	07/10/2025	Vocabulary Extension verb + <i>control, natural</i> + noun Writing -Adding Ideas using Connecting Words -Writing Paragraphs and Topic Sentences -Write a paragraph that explains why an advertisement is successful <u>Listening and Speaking</u>	Pathways 1 Listening, Speaking and Critical Thinking Student's Book
	09/10/2025	THE MARKETING MACHINE Business / Marketing Lesson A Mascots and Marketing Video Advertising Just for You Lesson B Graphic Design*	
	11/10/2025	Speaking & Pronunciation -Ask for and Give Clarification -Brainstorm with a Group -Aspirated /k/, /p/, and /t/	
	14/10/2025	Grammar & Vocabulary -Simple Present and -Present Continuous -Noun Suffixes <i>-ment</i> and <i>-tion</i> Final Tasks Option 1 Design a mascot Option 2 Present an advertisement	
4	16/10/2025	Unit 4 GREEN LIVING Environmental Science What Can You Do for Your World? Reading 1 A Better Earth? Reading 1: Extreme weather (Geography) Video: The EcoArk Reading 2: Turning Trash into Trolls	Pathways 1 Reading, Writing and Critical Thinking Student's Book
	18/10/2025	Vocabulary Extension <i>re-</i> , Antonyms Writing -Using the Simple Past Tense -Supporting the Topic Sentence -Write a paragraph that describes an amazing time in nature <u>Listening and Speaking</u>	
	21/10/2025	WILD WEATHER Environmental Science	Pathways 1 Listening, Speaking and Critical

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	<p>29/11/2025</p> <p>Reading 2: Show of Hands</p> <p>Vocabulary Extension adjective + <i>exercise</i>, Synonyms</p> <p>Writing -Using Modals of Advice -Introducing Examples -Writing a paragraph that gives advice about how to stay healthy</p> <p><u>Listening and Speaking</u></p> <p>THE HUMAN BODY Health / Biology</p> <p>02/12/2025</p> <p>Lesson A How Humans Are Changing Video Brain Connections Lesson B The Benefits of Bacteria</p> <p>Speaking & Pronunciation -Talk about Possibilities -Participate in a Group Discussion -Recognize Reduced Forms</p> <p>Grammar & Vocabulary -<i>Will</i> for Predictions; Adverbs of Certainty -<i>Will</i> and <i>Be Going To</i> -Choose the Correct Meaning</p> <p>Final Tasks Option 1 Survey classmates about the future Option 2 Discuss pros and cons of future situations</p>	<p>Pathways 1 Listening, Speaking and Critical Thinking Student's Book</p>
10	<p>04/12/2025</p> <p>Unit 8 MUSIC WITH A MESSAGE Arts/Music Music Brings The World Together</p> <p>Reading 1: The Power of Music</p> <p>Video: Musical Highway</p> <p>Reading 2: Musicians for Change</p> <p>Vocabulary Extension <i>dis</i>, Changing Adjectives into Nouns</p> <p>Writing -Using Time Expressions -Writing a Narrative Paragraph -Write a paragraph that tells the life story of a musician or performer</p>	<p>Pathways 1 Reading, Writing and Critical Thinking Student's Book</p>

	09/12/2025	<p><u>Listening and Speaking</u></p> <p>LEARN TO LOVE ART Arts / Music</p> <p>Lesson A Temporary Art* Video Making Art from Recycled Glass Lesson B Jake Shimabukuro</p> <p>Speaking & Pronunciation -Express Degrees of Uncertainty -Debate an Idea -Recognize Connected Speech</p> <p>Grammar & Vocabulary -Modals of Present Possibility -Modals and Questions for Suggestions -Collocations with Prepositions</p> <p>Final Tasks Option 1 Describe an image or book Option 2 Have a class debate</p>	Pathways 1 Listening, Speaking and Critical Thinking Student's Book
11	<p>11/12/2025</p> <p>13/12/2025</p>	<p>Unit 9 ANIMAL BEHAVIOR</p> <p>Life Science/Anthropology Close to Us</p> <p>Reading 1: The Animal Trainer</p> <p>Video: Special Macaques</p> <p>Reading 2: Do Monkeys Have Feelings?</p> <p>Vocabulary Extension -er and -or, Homonyms</p> <p>Writing -Making Comparisons -Writing a Comparison Paragraph -Write a paragraph that compares two different animals</p> <p><u>Listening and Speaking</u></p> <p>OUR RELATIONSHIP WITH NATURE Science / Anthropology</p> <p>Lesson A The Penguins at Simon's Town* Video Falcon Farmers Lesson B Kariba Town, Zimbabwe</p> <p>Speaking & Pronunciation -Compare and Contrast -Plan Your Presentation -Recognize Reduced Words</p>	<p>Pathways 1 Reading, Writing and Critical Thinking Student's Book</p> <p>Pathways 1 Listening, Speaking and Critical Thinking Student's Book</p>

		Grammar & Vocabulary -Comparative Adjectives -Superlative Adjectives -Collocations Final Tasks Option 1 Play a vocabulary game Option 2 Give a presentation about the natural world	
12	16/12/2025	Unit 10 THE POWER OF IMAGES Communication/Visual Arts Stunning Photographs Reading 1: How Photography Connects Us Video: The Dogist Reading 2: Capturing the Ghost Cats Vocabulary Extension <i>vis/vid</i> , Changing Verbs into Adjectives Writing - Describing Location - Using Verbs to Describe Emotions - Writing an Opinion Paragraph - Write a paragraph that gives your opinion about why a photo is good <u>Listening and Speaking</u>	Pathways 1 Reading, Writing and Critical Thinking Student's Book
	18/12/2025	HOW WE COMMUNICATE Communication / Sociology Lesson A Solving Communication Problems VIDEO A School for Communication Lesson B The Importance of Gestures Speaking & Pronunciation -Explain and Check -Invite and Answer Questions from the Audience -Consonant Clusters	Pathways 1 Listening, Speaking and Critical Thinking Student's Book
	20/12/2025	Grammar & Vocabulary -Present Perfect -Present Perfect and Simple Past -Phrasal Verbs Final Tasks Option 1 Explain a piece of technology Option 2 Present a form of communication	

13	23/12/2025	Review session Skills Boost week	
14	25/12/2025	Presentations and evaluation	
15	27/12/2025	Speaking exam	
16		Final Exam	